

**Lesson:** Literacy- Theme Song Lesson  
**Who:** Third Grade (Room 211)  
**When:** Wednesday, Take Over Week 1

**Objective:** SWBAT explain how music can inspire and promote perseverance.

**Standard:** PA Common Core, CC.1.5.3.B- Determine the main ideas and supporting details of a text read aloud or information presented in diverse media formats, including visually, quantitatively, and orally.

PA Common Core, CC.1.3.3.A- Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text.

**Materials/Preparation:**

Song: The Script, *Hall of Fame*  
Lyric Sheet

**Warm-Up: (5 minutes):** Pass out lyric sheets. Instruct students to listen for message of perseverance. Play song.

**Guided Practice (10 minutes):** Discuss/digest song

*Questions to Ask:*

- Why do you think they wrote this song?
- Does this song inspire you? What other songs make you want to persevere?
- Do you think songs can help encourage us to meet our goals?

**Independent Practice (10 minutes):** Go through song lyrics, circle parts that speak about perseverance, put a square around goals (groups of 4- mixed ability).

**Wrap-Up (5 minutes):** Each group presents one example of what they found. I will remind students to use the “I agree with that” motion if another group mentions something they also found.

**Assessment:** Lyric Sheets and eavesdropping

**Anticipating Student Responses:** Given student response to music that I play during Wiggle breaks, I think they will be more engaged in this lesson than others. Possible complaints regarding groupings is to be anticipated, but I will remind them about the expectations of working together (no outward sign of emotion when I call out groups) and that groups change frequently.

**Accommodations:** I will assign roles each person in the groups one of the following roles: reader, perseverance identifier, goal identifier, and presenter. Before I call the groups, I will explain what each role entails, being sure to be clear that although everyone has a “specialty,” everyone should help with all parts.